

CARITAS IN PAPUA NEW GUINEA

Y3-4 LESSON PACK



Currency:
Papua New Guinean kina

Languages: Tok Pisin
English
836 Indigenous Languages

Population: 8.78 million

Capital: Port Moresby

It snows in Papua New Guinea even though it is near the equator

Papua New Guinea is one of the largest islands in the world



Caritas Aotearoa New Zealand has been supporting **Caritas Papua New Guinea** in response to a number of natural disasters. A water supply system is being developed in Bitokara (West New Britain). Support has been given to women and children in Wabag promoting their rights and protection through training for parents. Lujan Home for Girls, in Vanimo, has been supported with funding for food provisions.

CARITAS IN PAPUA NEW GUINEA CARITAS I PAPUA NEW GUINEA

HISTORY

We have partnered with Caritas Papua New Guinea since **2002**. Since then various programmes have been implemented covering a range of issues from food insecurity, gender violence and treatment of women to addressing threats from oil palm plantations, climate change, and natural disasters faced by landowners.

The successful Sustainable Agriculture and Community Programme was completed in **2016**. Living conditions for 4,000 rural Papua New Guineans were improved in ten villages in West New Britain, Manus and Bougainville. This was a benefit to areas vulnerable to the effects of climate change. Caritas Aotearoa New Zealand is continuing to look for ways to support the needs of people in Bougainville and Kimbe in the future.



CURRENT PROJECT HIGHLIGHTS

Currently, in Bitokara (found in West New Britain), Caritas Aotearoa is helping to develop a water supply system to serve eight villages, a health clinic, two schools and community facilities.

This water system will help establish a reliable water supply with safe and clean water which will benefit the communities involved as well as the local health clinic with medical needs.

Caritas Aotearoa New Zealand continues to support the rights and protection of women and children in Papua New Guinea. In Wabag, a programme is being funded which helps teach positive parenting techniques, as well as training various community members in advocacy practices.

Some of this support helps groups like the Lujan Home for Girls in Vanimo, through providing money to purchase food for the girls and young women at the home.

Work is also continuing to help support Papua New Guinea with its recovery after recent natural disasters (including droughts and earthquakes).

COMMUNITY OUTCOMES

Women and girls won't have to walk long distances, through rough and steep terrain to collect water.

Children won't be as tired at school as they will not have to travel to collect water for their families.

The overall hygiene and well-being of families will improve through using fresh water collected in tanks.

This community programme will have a wider improvement beyond the lives of the villagers involved.

QUICK STATS

- ✓ Over **200** plus families will receive new cyclone proof roofs and safe drinking water at their homes.
- ✓ Over **1,600** individuals will benefit from the 'Healthy Water, Healthy People' programme
- ✓ **88** water tanks that can hold **9,000L** will be installed.

STORIES AND RELEVANT RESOURCES

HE PŪRĀKAU ME ĒTAHI RAUEMI HĀNGAI



Story A: Lower Income Housing Project

Doug Tennent has been on assignment with CVO (Catholic Volunteers Overseas programme) since June 2017. Currently, his role within the programme is Administrator of the Archdiocese of Rabaul. Now he is undertaking a project that helps local people to contribute to owning their own home while not placing unreasonable burdens on themselves. The Sweat Equity programme is based on accessibility rather than charity. This enables locals to use their work skills and time as security to help purchase their own home. This programme will not only make a difference in the lives of those receiving a house, but also to the entire community.



Story B: Healthy Water, Healthy People

Caritas Aotearoa New Zealand's most recent programme being undertaken in Bitokara is Healthy Water, Healthy People. Villagers in the Bitokara area often walk a long way through steep and rough terrain to collect water. This is often the role of the women in the family. The water they collect comes from volcanic areas, so is contaminated with water-based illness. Women in the local villages are very excited about this programme as it will mean a significant change in their lives.

This programme is aiming to place water tanks in eight villages, between homes and specific community facilities. Using a process called 'water harvesting', rainwater will be collected off the roofs of homes and stored in these water tanks. This process is very similar to what happens in rural parts of New Zealand. It means that water tanks will be situated near homes with tap stands. This design will mean that roughly 15L per person can be collected and stored in these new water tanks.



LESSON OUTLINE ANGA AKORANGA

LEARNING OUTCOMES:

Students will...

1. Recognise that water is a sacred gift that has many different uses
2. Consider how water is being damaged by humans



KARAKIA

Take time to pray for the precious gift of water that God has created for us. Ask for God to watch over those who are suffering due to issues related to water. Pray also that the Holy Spirit continues to work through his people so they will value and care for our natural resources.



SETTING THE SCENE

In Aotearoa New Zealand, people do not have to worry about water. They have an abundance of water to use for drinking, cleaning, washing, growing food, and for hygiene. In places like Papua New Guinea, people have to walk long distances to collect their water, and it often carries illness.



ACTIVITY

Water covers 71% of the earth approximately. In groups, research and find interesting facts about water. For example; Where does it come from? Why does the Earth need water? Why does the human body need water? Discuss and share with your classmates.



DISCUSSION

Using the information gathered from the students' research, discuss why water is important. Brainstorm possible ways people use water here in New Zealand and compare this with countries around the world, especially countries like Papua New Guinea? Are there any similarities or differences that arise through the discussion?



VIEW

Through God, people of many different faiths and religions hold and value water as sacred. It is used in many rituals around the world. Check out the PowerPoint **Water is Sacred**.



ACTIVITY

As a class, record different ways you use water in a week. You could present this using a pie chart or a column graph. Perhaps ask another class to do the same and share your findings.



REFLECT

As a country, New Zealanders use water in many ways. Take this time to think of ways in which water is damaged or destroyed in today's world. Share your ideas.



VIEW

Climate change is a popular focus in the news. People have been increasingly affected as their access to water and food has been threatened. Watch [State of the Environment Food and Water](#) to see the impact that climate change is having.



DISCUSSION

How is the impact of humans interfering with the natural water cycle process? Is it too late to change our habits and begin to make our water ways healthier and provide clean water for others?



VIEW

Using **Story B: Healthy Water, Healthy People** and the video **Collecting Water**, to share with students some of the difficulties that people in Papua New Guinea have accessing clean water each day. Through the *Healthy Water, Healthy People* programme, Caritas is hoping to help make a difference in the lives of local people through something as simple as access to water.



ACTION

Throughout Lent, take on the challenge of ways that you can help with looking out for our precious gift of water and the environment. An easy challenge could be to use water bottles that are more sustainable for the environment especially during Lent OR think bigger and possibly plant a rain garden (a recessed area in the landscape that collects water). Include plants that will attract butterflies, birds, and pollinators.



REFLECT

Use **Worksheet 10** and write a prayer or a poem about water. Think about this gift that God has given to us and how we can be his stewards to ensure that there is always water for future generations.

WORKSHEET 10 WHĀRANGI MAHI 10

Reflect on the gift of water that God has given to us and how we can be his stewards to ensure that there is always water for future generations. Write a prayer or a poem about water.



WATER

