

CARITAS AND TANGATA WHENUA

Y11-13 LESSON PACK



Population: 4.9 million

Only 5% of New Zealand's population is human, the rest are animals

Wellington is the southernmost capital city in the world

The longest place name in the world is Taumatawhakatangihangakoauauotamateapokaiwhenuakitanataha, a hill in the Hawkes Bay

Official Languages:
Te Reo Māori, English and New Zealand Sign Language

No part of New Zealand is more than 128km from the sea

Caritas Aotearoa New Zealand works alongside Tangata Whenua of Aotearoa as part of its strategic plan to help build and strengthen relationships.



CARITAS AND TANGATA WHENUA

CARITAS ME TE TANGATA WHENUA

HISTORY

Caritas Aotearoa New Zealand (CANZ) continues to develop and grow its relationships with tangata whenua of Aotearoa. Currently, CANZ holds relationships with five tangata whenua communities – in Panguru, Parihaka, Hiruhārama, Kaikōura and Taneatua – and supports their work in education, advocacy, social and legal services. Through Caritas' encounter with these communities, its understanding and practice of integral human development is strengthened.

Caritas works closely with tangata whenua to develop and inform its strategic goals and programme decisions. They value the support and advice from Te Rūnanga o te Hāhi Katorika o Aotearoa (Te Rūnanga), the primary consultative body on behalf of Māori Catholics for the New Zealand Catholic Bishops' Conference and its agencies, as they work closely together in strengthening our relationships.



CURRENT PROJECT HIGHLIGHTS

Since 2018, a stronger relationship with Te Roopu Haurongo, a group of Māori elders from the tribes Tūhoe and Ngāti Awa in Whakatāne-Tāneatua has continued to develop.

These elders support young people appearing in Te Kooti Rangatahi – the Māori youth court – by providing support, perspective and wisdom, and sometimes a familiar face or family connection for those standing trial.

A few members of our staff have been honoured to be invited to attend sessions of Te Kooti Rangatahi with Te Roopu Haurongo as well as spending time with these Māori elders.

Te Roopu Haurongo hosted the Caritas Tangata Whenua hui ā tau in 2018.

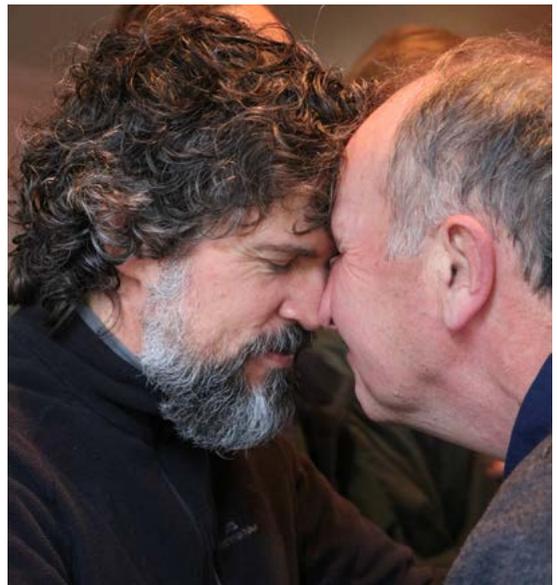
COMMUNITY OUTCOMES

Cultural identity and relationships are both strengthened.

The well-being of tangata whenua is prioritised as they continue to move forward dealing with historical events.

Young people are supported to make a positive difference in their lives and also helped to make links back to their marae and iwi. Restorative justice is found helping to restore damaged relationships.

Ehara taku toa i te takitahi, engari he toa takitini.
Success is not the work of one, but the work of many.



STORIES AND RELEVANT RESOURCES

HE PŪRĀKAU ME ĒTAHI RAUEMI HĀNGAI



Story A: Te Roopu Haurongo

Te Roopu Haurongo is a non-profit organisation that has been set up in the Bay of Plenty. The group's vision is to promote the enhancement of cultural, social, spiritual health and well-being in the lives of rangatahi, whānau and local communities.

Local kuia and kaumatua (elders) within the community identified a need and wanted to help support whanau. Their ideal hope is to empower young people to take responsibility and be in control of their future, and not become part of the justice system. Te Roopu Haurongo are working with their rangatahi and whanau for the common good and bringing one another together.

One way Te Roopu Haurongo carry out their role is through supporting youth as they attend Te Kooti Rangatahi, a marae-based youth court. As young people go through this court process, the elders are there to help provide perspective, wisdom and support.

Rangatahi Courts operate the same way as a Youth Court but are held on the marae and follow Māori cultural process. These courts are a way for youth to engage in the youth justice system, while developing a sense of self and cultural identity. Currently in Aotearoa New Zealand, there are 15 Rangatahi Courts around the country and two Pasifika Courts in Auckland. Follow this link to see how the Rangatahi Court system works.

A court session will always start with a pōwhiri where the manuhiri are welcomed onto the marae, which is followed by kai. As the young person attends Rangatahi Court, it is expected they will learn their pepeha and share this. This is to help build on who they are, their cultural identity and links to their whanau, marae and iwi. This system allows the rangatahi to be treated with dignity and respect while using procedures that are fair. At the end, the wish of the kuia and kaumatua is for the young people to leave this process with a sense of purpose and a positive attitude, while enabling them to develop their sense of identity - both self and cultural.

2018 marked the 10-year anniversary of Ngā Kooti Rangatahi and their work with youth and their whanau. Caritas Aotearoa New Zealand is continuing to support Te Roopu Haurongo in achieving their ultimate vision for Ngā Kooti Rangatahi for their young people to be empowered to achieve their full potential.

I think that a positive thing is that the young person's feeling or belief of self-worth is being improved. – Police Prosecutor

We had one whānau. At first it was just the rangatahi and his solo mum. Two sittings later – uncle turned up. Then next sitting, grandfather turned up and he said, "Well, we are going to carve this as thanks – we are getting through this process and you won't have a record after that." So, he supported his grandson to carve a hoe as part of his acknowledgement. – Marae kaumatua

When they do their mihi, there is always a kaumatua who can say "I know your koro, your koroua, or you see that whakairo over there? That's your tupuna". It gives them a sense of identity and a bit of pride, instead of their head hanging and looking at their shoes. – Judge

It's easier to stand up in court cause you feel like everyone is your family... It makes a huge difference to how you feel. A far better process. When we hongiri we are connecting our mana to one another. It's less tense. Obviously we are willing to speak a bit freer, more comfortable. – Male rangatahi



LESSON OUTLINE ANGA AKORANGA

LEARNING OUTCOMES:

Students will...

1. See the Catholic social teaching principles in action through the work of Te Roopu Haurongo
2. Research, write and present their mihi



KARAKIA

Use the following statement to reflect upon for this lesson's prayer – *'The common good...the sum total of social conditions which allow people either as groups or individuals, to reach their fulfilment more fully and more easily.'* [Compendium of the Social Doctrine of the Church #164]



SETTING THE SCENE

Using a range of stones, hand each member of the class a stone. Ask them to look closely at each stone, examining its bumps, colours etc. Tell a neighbour about their stones. Remind students that often we may think that we are alike, but sometimes it is more likely that people haven't taken time or thought that it is important enough to get to know one another. When people do, they find out that everyone is special and made in the image of God.



DISCUSSION

Ask students to think about the types of groups at school or within the community where people tend to be lumped together. Why do we lump people together in groups and make this judgment about them? Do all people fit into these stereotypical groups? Why is stereotyping people dangerous?



ACTIVITY

Ask two volunteers to go to the front of the class and stand with their backs to the rest of the class. Ask the class to identify things that are different about the two volunteers. As each difference is identified, the volunteers take one step apart. When either their space has run out, or students run out of differences, they turn to face each other. Now ask students to identify similarities. With each similarity they can take a step towards one another.



VIEW

The Catholic church calls us to work together in unity for the good of all. Caritas is the Catholic Bishops' agency for justice and peace. Their work is an example of the Catholic social teaching principles in action. The principle of the 'common good' is demonstrated in the work being carried out by Te Roopu Haurongo, in the Bay of Plenty. Watch the video [Common Good – The good of each and all](#) to hear more about the support of Te Roopu Haurongo.



READ

Read the following articles

['Maori Resolute in calls for total Justice reform'](#)

['Supporting at risk youth in Whakatane'](#)

['Te Kooti Rangatahi: The way forward for Maori youth offending'](#)

['Marae option for young offenders'](#)

How do these articles, **Story A: Te Roopu Haurongo** and the video above demonstrate the Catholic social teaching principles in action?



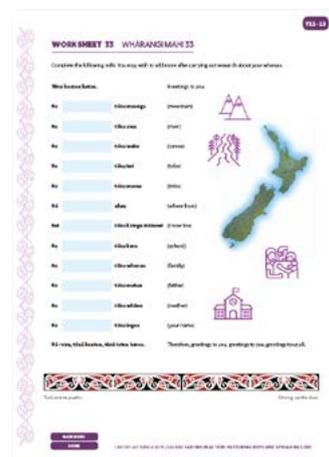
REFLECTION

Take time to reflect on the Rangatahi Court process. Consider the importance of this process and how it enables young people to develop their sense of identity – of self and culture.



ACTIVITY

Ask students to spend time researching their own whakapapa and complete their mihi using the basic template in **Worksheet 33**. Students may have their own that they wish to share with the class. This is an opportunity where you may wish to invite members of the local marae into your class or visit your local marae.



ACTION

Look at your class and school and consider how students feel a sense of belonging. How does your school cater for students of different cultures? Think of ways that you can work towards building an environment where everyone feels that they belong.

WORKSHEET 33 WHĀRANGI MAHI 33

Complete the following mihi. You may wish to add more after carrying out research about your whanau.

Tēna koutou katoa.

Greetings to you.

Ko **tōku maunga** (mountain)



Ko **tōku awa** (river)

Ko **tōku waka** (canoe)



Ko **tōku iwi** (tribe)

Ko **tōku marae** (tribe)

Nō **ahau** (where from)

Kei **tōku kāinga ināianeī** (I now live)

Ko **tōku kura** (school)

Ko **tōku whanau** (family)

Ko **tōku matua** (father)

Ko **tōku whāea** (mother)

Ko **tōku ingoa** (your name)

Nō reira, tēnā koutou, tēnā tatou katoa.

Therefore, greetings to you, greetings to you, greetings to us all.



Tutū ana te puehu

Stirring up the dust