

‘To understand one another and to grow in charity and truth, we need to pause, to accept and listen to one another. In this way we already begin to experience unity. Unity grows along the way, it never stand still. Unity happens when we walk together.’

Pope Francis

Part A: Setting the scene

Encourage students to think about a time when they have been excluded from somewhere. How did it make them feel?

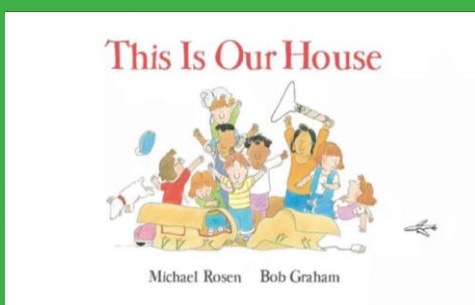
Think of some of the stories from the work of Caritas Aotearoa New Zealand and people who have been excluded from their homes. What happened?

How does excluding people from their homes go against the work of Caritas Aotearoa New Zealand and the teachings of the Catholic Church?

Part B: Telling the Story

Watch [‘This Is Our House’](#)

by Michael Rosen



Part C: Building a house for everyone

Ask students if they think George behaved in a suitable way? Why was George’s behaviour unfair?

How did they feel about the actions of the other students?

How did George show love in action at the end of the story?

It is time to build THEIR house ...

Challenge students to build a suitable house that includes everyone using cardboard boxes. How many members of their class can they fit in?

How would students know that the house was for everyone and no-one would be left out?

How is their house symbolic of the work of Caritas Aotearoa New Zealand?

**1 DAY OF
DIFFERENCE
FOR A LIFETIME
OF CHANGE**

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