

## ***How to use these posters***

1. Whole class activity    What do you see?  
What action took place?  
What might be some good outcomes resulting from this action?
2. Create a tweet (146 letters maximum) that explains what this principle means.
3. In small groups        Each group has a poster and a newspaper.  
Discuss the poster in groups using who, what, where, why, how questions.  
Locate a story/headline/photo/cartoon/letter to editor, that can be linked to the principle of your poster.  
Cut out item and place it on the poster.  
Display posters and newspaper material in a classroom gallery.  
View all the groups displays and discuss the selections. Do you see examples of CST in action?
4. Individually/pairs      All posters are on display. Choose one poster that speaks to you the most about what is needed in the world. What is the message? Write it on a post-it note and stick on the poster. What does this poster inspire you to do?
5. Small groups            Choose a principle and make a class set of CST posters using the same principles. Draw on your own school community as the source for images and stories.