



Enabling Communities

EVERYONE HAS A PART TO PLAY



Stories for the Classroom

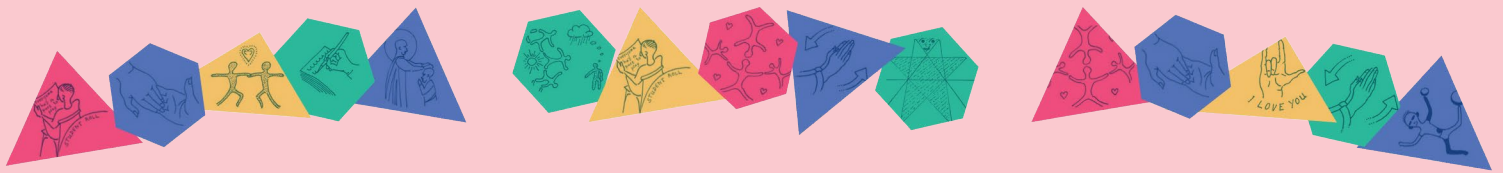
*Ehara taku toa i te toa takitahi, engari he toa takitini;
My achievements and strengths are not those
of the individual, but those of the many.*

Acknowledgements

Writing – Gemma Sinnott and Michael Stewart

Editing – Graeme Siddle

Design – Rose Miller (Kraftwork)



How to use these resources

Various stories have been collected to help students engage in the topic of disability and inclusion for Social Justice Week 2018. Some stories link to online articles while others relate to videos that can be viewed on other sites. Schools may choose to focus on a selection of stories through the week or even use one each day.

Additional resources to be used with students can be found at www.caritas.org.nz/social-justice-schools

Short prayers are available to be used each day. These have been written to cover all levels and provide different perspectives on disability and inclusion.

A range of activities are available to help students engage in the topic. These cover all levels and can be adapted to suit the needs of students.

A short liturgy is available for classes or schools to use during the weekly assembly or Mass.

Background information for teachers is also available to provide a basic understanding of the topic for Social Justice Week and some of the related issues.

As we take time to focus on disability and inclusion during Social Justice Week, may each of us be challenged to respond to promote community and participation.

BACKGROUND

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Background information for Teachers

There's lots to see too (askably), enjoy the too (askably).
My achievements and strengths are not those of the individual, but those of the many.

Find out more

POSTER

Enabling Communities
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SOCIAL JUSTICE WEEK 2018
9 - 15 SEPTEMBER
www.caritas.org.nz

Raise awareness

PRAYERS

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Daily prayers during Social Justice Week

There's lots to see too (askably), enjoy the too (askably).
My achievements and strengths are not those of the individual, but those of the many.

Pray each day

ACTIVITIES

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Activities for the Classroom

There's lots to see too (askably), enjoy the too (askably).
My achievements and strengths are not those of the individual, but those of the many.

Learn in class

STORIES

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Stories for the Classroom

There's lots to see too (askably), enjoy the too (askably).
My achievements and strengths are not those of the individual, but those of the many.

Be inspired

LITURGIES

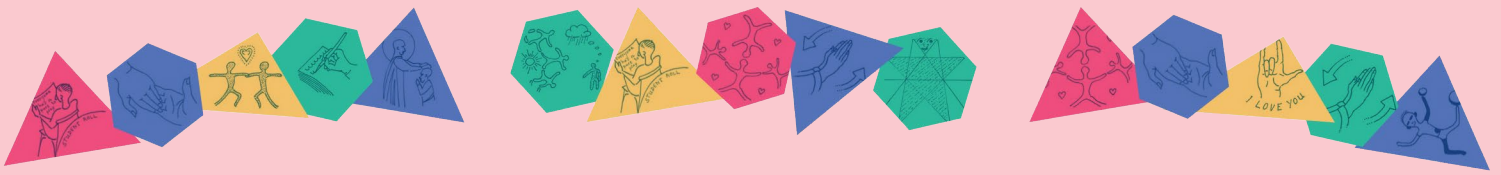
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Primary Schools Liturgy

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Secondary School Liturgy

Come together



Karangahape: The Place of the Calling of Hape

RELEVANCE:

Karangahape Road, or K Road, is a well-known main street in Auckland. The story of Karangahape is an interesting one, one that many people are not aware of...

STORY:

Hape was a great chief, revered to this day as one of the founders of the Tainui Iwi. He was probably one of their early tohunga or priests. Some of the stories suggest he was a seer or mystic with magical powers, possibly even a demi-god.

Hape's name literally means 'club foot' although it can also mean 'rejected' or 'left behind'.

Following the discovery of Aotearoa, plans were made in the ancestral homeland of Hawaiki to settle the new land. This probably happened around 1350 AD.

When the Tainui waka was about to set sail, only people in the best physical condition were selected. Due to his club foot, Hape was not one of those selected, and he was left behind in Hawaiki. The voyage of the waka to Aotearoa was long and arduous, and most of those on board forgot about Hape.

As the people disembarked on the shores of the Waitemata Harbour, they could see a man standing on a distant hill. It was Hape, who had used his powers to summon a giant stingray to transport him; he had arrived in Aotearoa weeks earlier.

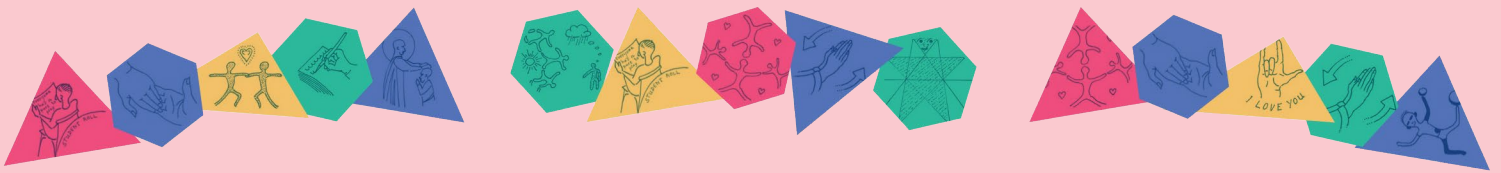
He stood on the ridge and called out a karanga to those on the beach. The ridge became known as Te karanga a Hape – The Place of the Calling of Hape.¹

ALTERNATIVE STORY:

In the above version of the story, Karangahape is the place where Hape himself called out a karanga to the people. Another interpretation of this name is that the ridge was the place where people offered up prayers or calls to Hape as a revered ancestor or demi-god.

You will note that "The Place of the Calling of Hape" can thus be interpreted with Hape being either the protagonist or the recipient of the greeting (or karanga).

¹ Story found at www.kroad.com/heritage/the-meaning-of-karangahape/



L'Arche Kapiti



Organisation: Faith community
Since: 1998
Founder: Jean Vanier (in 1964)
Location: Paraparaumu, New Zealand

STORY:

The L'Arche community in Kapiti is made up of 60 members sharing their lives together. Seeking to provide a strong sense of belonging, they celebrate the gifts of every person, whatever their abilities and disabilities. Creative ways are found to celebrate together – through parties, services, and day to day life.²

MISSION:

- To make known the gifts of people with developmental disabilities, revealed through mutually transforming relationships;
- To foster community that is inspired by the core values in our founding story and responds to the changing needs of our members; and
- To engage in our diverse cultures, working together toward a more human society.³

GREAT QUOTES:

'I went to the Open Night of Prayer out of curiosity. I was immediately impressed with the warm welcome and accepting atmosphere of the community.'⁴

'Participation is about ensuring that everybody can participate in the life of the community around them and seek fulfilment.'⁵

RELEVANT VIDEO:

[Catholic Social Teaching: Participation – Everyone with a part to play](#)

(By Caritas Aotearoa New Zealand)

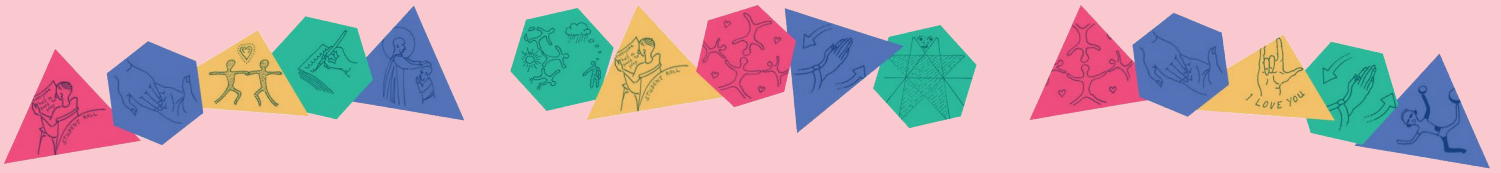


² <http://larche.co.nz/5-2/>

³ Ibid.

⁴ http://larche.co.nz/personal_stories/pastoral-team/

⁵ Laura Buist (Pastoral team, L'Arche Kapiti)



Sophie Pascoe

Age: 25

D.O.B: 8 January 1993

Best known for: Gold medal winning swimmer

Home: Christchurch, New Zealand



HER STORY:

Sophie Pascoe was involved in a lawn mowing accident at home before she turned three years old. As a result of the accident, and after five hours of surgery, her left leg was amputated below the knee and her right leg was left with lasting scars.

She began swimming at the age of seven. In school she swam faster than all her friends and realised she had a talent for swimming. At 15, she became New Zealand's youngest Paralympian – winning three gold medals and a silver medal in China.

Read more about Sophie Pascoe in her [biography](#) by Tony Smith, 'Stroke of Fate'.

AMAZING SPORTING ACHIEVEMENTS:

- Sophie is the world record holder in five separate swimming events;
- She has won 30 medals at global events since 2006, including 16 gold medals;
- In 2016 she won five medals at the Rio Paralympics – three gold and two silver;
- She was a Laureus Sports Award finalist in 2017 along with the likes of Usain Bolt, LeBron James, Angelique Kerber, Michael Phelps and Cristiano Ronaldo;⁶
- She is a three-time winner of the Halberg Award for Disabled Sportsperson of the Year (2011-2013).

GREAT QUOTES:

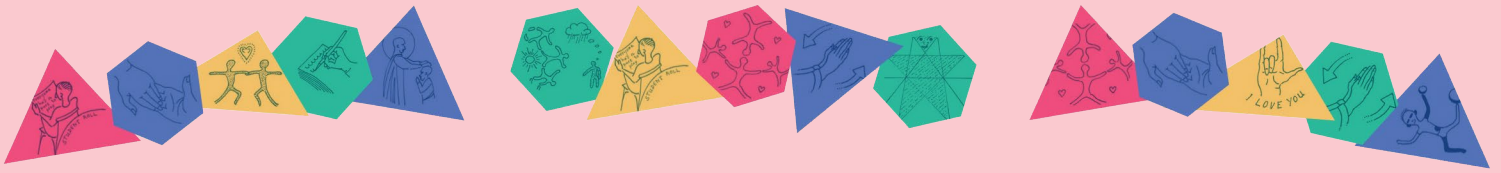
'Although our lives changed in that nanosecond, to this day I believe it is the best thing that ever happened to me.'⁷

'I also have a project I am working on outside of swimming which is to raise awareness in society towards disabled athletes becoming more equalised in the community. I feel I have the passion and power to achieve this with my talent and exposure. I also very much enjoy being a role model and a mentor to others. I hope to inspire many people and young disabled athletes to get into sport.'⁸

⁶ www.stuff.co.nz/sport/other-sports/88335322/kiwi-paralympian-sophie-pascoe-nominated-for-laureus-award

⁷ www.telegraph.co.uk/paralympic-sport/2016/09/10/rio-paralympics-2016---sophie-pascoe-my-dad-ran-me-over-with-his/

⁸ Ibid.



St Theresa's Catholic School



Organisation: Catholic primary school

Since: 1949

Location: Plimmerton

STORY:

In May 2016, the school was awarded the New Zealand Sign Language in Schools award. A new entrant named Andre, who is deaf and relies on sign language, began at St Theresa's in 2016.

Everyone at the school, including both teachers and students, have been on a journey learning New Zealand Sign Language (NZSL) and incorporating it into the school curriculum.

KEY VALUE:

Inclusion is one of the school's core Gospel values, 'nurturing an environment where people are accepted and valued for their uniqueness and individual gifts.'

This includes: accepting others, being friendly and kind, letting others join in games and activities, celebrating everyone's different gifts, and feeling free to be themselves.⁹

GREAT QUOTES:

'Everybody has just worked together in such a natural way.'¹⁰

'Andre is part of who we are and NZSL is part of who we are and what we do here, and we'll continue to grow it in any way possible.'¹¹

RELEVANT VIDEO:

[The Making of a NZSL Friendly School](#)

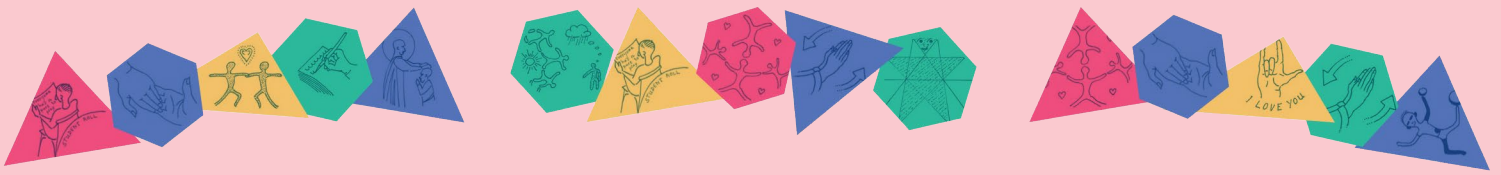
(by Van Asch Deaf Education Centre)



⁹ www.st-theresas.school.nz/1379/pages/18-our-gospel-values

¹⁰ Darryl, RTD, www.youtube.com/watch?v=tScjq17i9Bo

¹¹ Donna McDonald, Principal, www.stuff.co.nz/national/education/97342926/st-theresas-school-sets-example-for-nzsl-friendly-schools



José Manuel and Pablo

Relationship: Father and son

Best known for: Running marathons together

Home: Madrid, Spain

STORY:

One day, José Manuel Roas Treviño, a father of four in Spain, decided to take his youngest child, Pablo, for a run. In his own words, the experience was truly 'special'.

Pablo is affected by acute cerebral palsy, so he cannot speak or walk, which means he is completely dependent on others.

José Manuel explains that life has been hard but their faith in God has grown through experiencing life together.

Pablo is 18 now and so far, father and son have run six marathons together.

During races, Pablo shows his enjoyment by laughing and lifting his hands. José Manuel says how encouraging it is to see people applauding and giving his son high fives.¹²

GREAT QUOTES:

'I thank God every day for Pablo and for this life story that God is having us experience.'¹³

'Yes, it's precisely because of Pablo that we believe in God, because we are living the impossible... but where Pablo is concerned, our differences end. This is what unites us the most, and so for us Pablo is a blessing, he's what draws us together.'¹⁴

RELEVANT ARTICLE:

[The story of a father who runs marathons with his disabled son](https://www.catholicnewsagency.com/news/the-story-of-a-father-who-runs-marathons-with-his-disabled-son-41583)

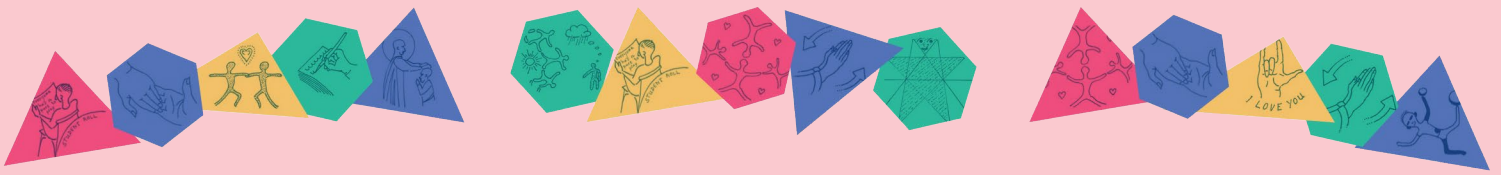
(by Blanca Ruiz)



¹² www.catholicnewsagency.com/news/the-story-of-a-father-who-runs-marathons-with-his-disabled-son-41583

¹³ José Manuel Roas Treviño, Ibid.

¹⁴ Ibid.



Waves of Hope

Organisation: Surfing school

Since: 2012

Location: Santiago, Chile

STORY:

Three surfing enthusiasts launched a free surfing school six years ago in Chile.

Every Sunday between December and February, they are joined by volunteers and up to 15 young people with Down syndrome, autism and Asperger syndrome.

The personalized sessions break down the barriers of discrimination and help lead to integration as the surfers enjoy time with friends and grow in confidence learning new skills.

GREAT QUOTES:

'Students challenge you to change. You can't go on being the same.'¹⁵

'Students have an incredible time. They float, row, do group dynamics, take up the surfboard. They have demonstrated that they can do a lot, they have overcome many difficulties related to their condition.'¹⁶

RELEVANT ARTICLE:

[This surfing school in Chile was created for kids with Down syndrome](#)

(by Giselle Vargas)

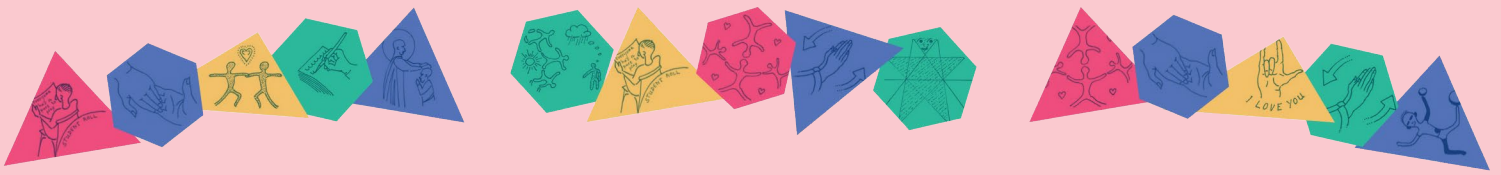
SEE THE SURFING ACTION:

You can see the school in action [here](#) (but note that the video is not in English) ...



¹⁵ Catalina Daniels, instructor, www.catholicnewsagency.com/news/this-surfing-school-in-chile-was-created-for-kids-with-down-syndrome-11238

¹⁶ Ibid.



50 Mums

50 Kids

1 Extra Chromosome

#wouldntchangeathing

Group: 50 mothers and their children with Down syndrome

For: World Down Syndrome Day 2018

Location: United Kingdom

STORY:

A group of 50 mums who are members of a Facebook group known as Designer Genes, created for parents who have a child with Down syndrome, came up with a brilliant idea to show the world just how ordinary and fun life is with their kids and how they "wouldn't change a thing".

Using Christina Perri's hit song "A Thousand Years", they filmed themselves in cars, lip syncing the song using Makaton – a sign language used to help people with communication difficulties, using signs alongside speech.

The video became very popular with almost 4 million views on YouTube.

GREAT QUOTES:

'We wouldn't change a thing about our children, but we would change the world for them.'¹⁷

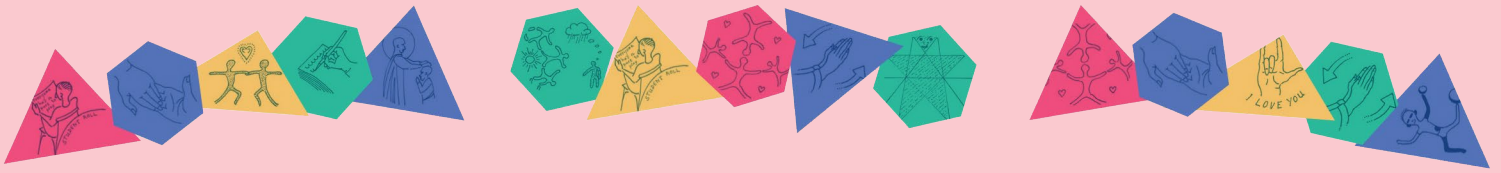
RELEVANT VIDEOS:

[50 Mums | 50 Kids |
1 Extra Chromosome](#)

[The Mums Behind the Viral 'A Thousand Years' Down's Syndrome Video](#)
(On the This Morning show on 20 Mar 2018)



¹⁷ Becky Carless, www.youtube.com/watch?v=JjScme-Jxs&t=202s



Jess Quinn

Age: 25

Best known for: *Dancing with the Stars* celebrity in 2018

Home: New Zealand



HER STORY:

Jess Quinn experienced a battle with cancer in her childhood and lost her leg as a result. Over a decade later she is a fitness advocate and social media influencer with over 168,000 followers on her Instagram @jessicaemilyquinn.

She became even more of a celebrity this year when she accepted the challenge of dancing on national television as part of *Dancing With The Stars*. She recalls that at first she thought it would be impossible, but in the end it was this doubt that motivated her to agree. She loves a challenge and has shown great skill and perseverance dancing with partner Johnny Williams on the show.

With her fashion and product design degree she launched her own clothing label called "BE. Your Label."

AMAZING ACHIEVEMENTS:

- Earlier this year she signed to work with Natural Models in Los Angeles;
- Jess is a social media influencer with 168,000 followers on Instagram;
- She was successful and a fan favourite during *Dancing with the Stars* in 2018.

GREAT QUOTES:

'At first I thought no, there's no way I can physically do this, but whenever I tell myself I can't do something then I have to find a way!'

'I just want to keep telling my story and sharing the things I'm passionate about in as many ways as I can.'

'The beauty of you is not where you're perfect, it's where you're fearless.'

RELEVANT VIDEOS:

[Jess Quinn Determination Journey](#) (1m30)

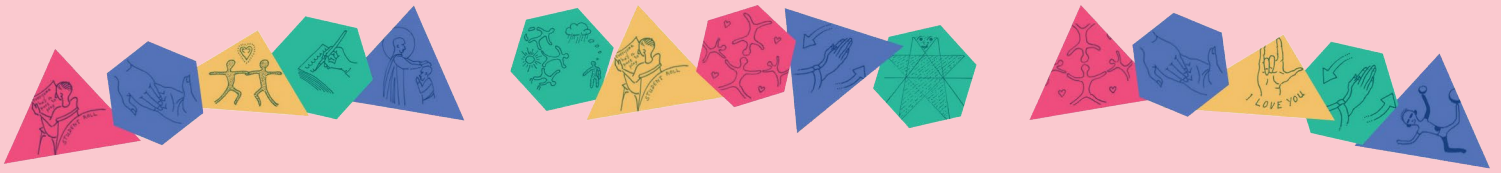
[My New Prosthetic Leg: Jess Quinn](#) (5m07)

[Jess Quinn and Johnny Dancing with the Stars](#) (9m37)

18 www.threenow.co.nz/tv/dancing-with-the-stars-nz/home/bios/the-stars/jess-quinn.html

19 www.nowtolove.co.nz/celebrity/tv/dancing-with-the-stars-jess-quinn-lands-an-international-modelling-contract-38056

20 www.stuff.co.nz/entertainment/tv-radio/102861617/dancing-with-the-stars-a-piece-of-cake-after-cancer-losing-leg-says-jess-quinn



Emma Sykes

Age: 22

Outstanding achievement: Business operator of 'Downlights'

HER STORY:

Emma Sykes was born with Down syndrome. After completing her schooling, Emma tried to find work, but received very little response from employers that she contacted.

Her father, Tony, says that he understood that it might be a challenge for business owners to employ someone with Down syndrome, but he was disappointed that very few even bothered to write back to her.

Tired of being ignored by would-be employers, Emma and her father decided to start their own company. With the help of Jennifer Del Bel, the owner of candle-making company Illumina, Emma has learned how to make and sell her own scented candles.

In one week of trading, Emma sold 70 candles. In the second week of trading, Emma sold 500. Her father thinks that if the enterprise continues to grow, they may be able to employ other people in the future.

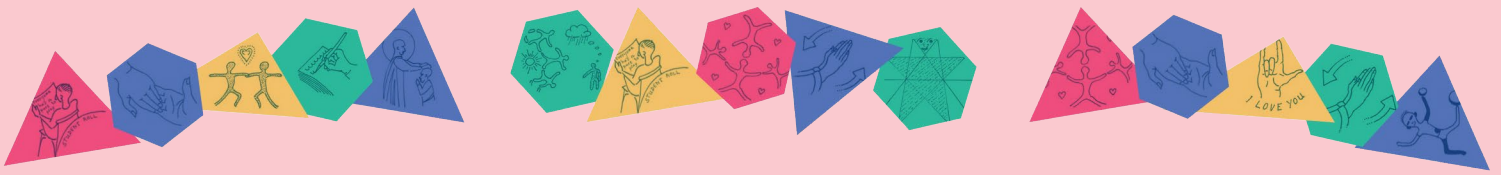
RELEVANT ARTICLE:

[She lost her mum, she barely speaks – but this businesswoman defies her disability](#)

(By Marlene Singh)



Tony, Emma and Jennifer



People First New Zealand Ngā Tāngata Tuatahi

Organisation: Self-advocacy organisation

Since: 1980s



STORY:

People First New Zealand is a self-advocacy organisation that is led and directed by people with learning or intellectual disabilities. People First began in New Zealand in the 1980s, and was set up within IHC (Society for Intellectually Handicapped Children). Since 2003, People First New Zealand has been an independent organisation.

It aims to make sure that people with learning disabilities can speak up and be heard on things that are important to them, in government, in services and in the community. People First is also concerned about speaking up for those who cannot speak for themselves.

CURRENT SERVICES:

People First provides the following services:

- Disability information and advice;
- An Easy Read translation service (particularly helpful for members trying to understand job contracts and government policies);
- Facilitating training programmes about a range of subjects, including human rights, managing finances, and staying safe. All training programmes have at least one person with a learning disability among the trainers.

VISION:

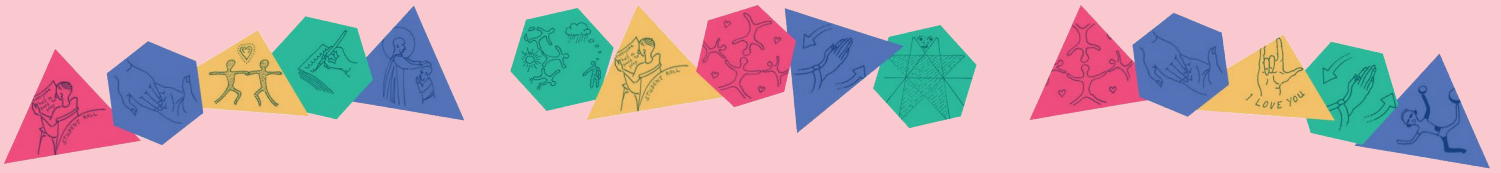
People First has the vision to ensure people with learning disabilities can speak up and be heard on things that are important to them, in government, in services and in the community.

They represent people with learning disabilities who cannot speak for themselves; and promote the rights of people with learning disabilities.²¹

To find out more about People First, go to www.peoplefirst.org.nz/

When you go to the website you will notice that the pages are set up with large buttons and video clips with members of People First reading the information for those who are unable to read the text.

²¹ www.peoplefirst.org.nz/who-what-where/who-is-people-first/mission-and-vision/



Ken Joblin



Age: 51

D.O.B: 1 May 1967

Home: Christchurch, New Zealand

Best known for: Being a Church musician (singing, playing the organ, directing children's and adult choirs), working in the Church as a university chaplain and Editor of *Inform* (Christchurch Diocese quarterly magazine), teaching Catholic primary school children singing, and presenting for *Sounds Catholic* (a weekly Catholic radio programme).

HIS STORY:

Born the last of six children, with a brother who experienced the same eye condition, Ken began life with very limited sight.

When he was five years old, he had to leave his family in Hamilton and live at Homai College, the School for the Blind in South Auckland. Ken says that being away from family was the most difficult thing about his blindness when he was young. At Homai, he learnt all the usual things everyone learns at school but also how to read and write in braille, how to use a typewriter (before computers), and how to use a cane (for finding his way around). He was able to learn piano and how to sing well as a child which was a great blessing.

The best thing about his childhood was that he knew his family loved him and that God would look after him, even when he was in new situations. He loved going to Church and hearing the organ played at Mass. He realised the importance of being thankful for the help he received from others.

Ken says that he was taught to see his blindness as a gift from God: that if he had a positive attitude, he could let those around him know that being alive in God's world is great. At 51, he says that he still thinks that.

ACHIEVEMENTS:

- University degrees in History and Political Science, Theology and the pipe organ;
- Multiple broadcasting awards.

GREAT QUOTES:

'You are not here for your own benefit.' – words from Ken's first music teacher.