

Morning Rotation Activities

20 minutes for each rotation

Rotation 1: Catholic Social Teaching Mix 'n' Match

Students to complete the match up the cards task on each CST Principle. (5 - 8 minutes)

- Discussion:
- What do they already know about Catholic social teaching?
 - Are there any principles that they don't understand/know about?
 - Why are these principles important in our lives?
 - Where do they see CST being lived out? locally? nationally? internationally?
 - What might be the challenges to live using these principles in our day to day lives?



Rotation 2: Tallest Tower

Students are to work in a small group (2-3 people) to create the tallest tower with the resources that they are provided (5 minutes). Begin with bags in the middle of the floor and a representative from each group is to select a random bag. Each group will have a different amount of resources to ensure that there is some injustice with this task. Each tower has to stand independently for 20 seconds to be a valid tower. Measure each valid tower to find the tallest tower. Re do the challenge by swapping bags if have time after discussion.

- Discussion:
- What CST principles were not carried out during this activity?
 - How did your group work together knowing other groups had better resources to complete the challenge?
 - What made your team successful/unsuccessful other than the resource bags?

Rotation 3: Leaders You Love

There are many great leaders in every field and era, with various leadership styles and strengths. We can learn from history and often various leadership styles resonate with us for various reasons. Ask students to write down on a piece of paper one person who they look up to as a role model. (these will be collated for the mid morning session). This session is more of a discussion session.

Use the following questions as a guide for your discussion on role-models and leadership. Put students into smaller groups for discussion time.

- Questions:
- What makes a good leader? bad leader? an effective leader? (option to record ideas on a piece of paper)
 - What are the common traits/desirable characteristics that people look for in role-models? Think about the names recorded
 - Why do these traits/characteristics made them a good/effective leader? Think of some not so good leaders to counteract their ideas.
 - What does leadership look like in your school? What about student leadership?
 - What do you think a 'just leader' is? How may this link to Catholic social teaching?

Rotation 3 Questions

Questions:

What makes a good leader? bad leader? an effective leader?
(you may wish to record your ideas on a piece of paper).

What are the common traits/desirable characteristics that people look for in role-models? Think about the names recorded as the people who you look up to.

Why do these traits/characteristics made them a good/effective leader?
Think of some not so good leaders to counteract their ideas.

What does leadership look like in your school? What about student leadership?

What do you think a 'just leader' is? How may this link to Catholic social teaching?