

# PROJECT IDEAS

## Choose from these activities to enhance student learning around the topic of migration.

### MAP IT OUT



Design a map of your community to help someone new find their way around. Label all the important places such as the doctor, library, chemist, supermarket, schools, parks, public toilets, police station etc... Use Google Maps to create an online community map or show off your craft skills and create a 3D model map.



### ALL CLASS



Use the Social Justice Week poster to map out the migration journeys that your class members have experienced. Do a bit of research to find out where your ancestors – tūpuna – came from and which parts of the world were once called home. You could even have one giant world map in your school foyer for all students, teachers and parents to add their migration stories.

### SHARE



After being inspired by other migration stories, find out more about your own family's migration story and share it with your class. Think of an interesting way to share it. You could design a map with movements and locations shown, give a short speech, show them by acting it out, write a short summary, or even use freeze frames.



### INTERVIEW



Talk with people you know who are fairly new to the community and listen to their migration stories. Share these with the rest of your class or school.



### IN THE NEWS



Keep track of current events for a week and make notes on a map showing the different locations mentioned in regards to refugees and migration issues. What is mentioned in the news? Use these locations and events as a prayer map to pray for the needs of the most vulnerable in our world.



### INVESTIGATE



Research to find the ten countries from which the largest number of refugees are coming, and the ten countries that the largest number of refugees are travelling to. Show these on the Social Justice Week poster or a world map. Investigate why people are leaving each of these countries.



### COMPARE



Research and compare the different environments that students experience in different cultures before and after migrating. A good starting point is *Quiet at the back: classrooms around the world* - a picture gallery found here: [www.theguardian.com/education/gallery/2012/sep/14/schools-around-the-world-children](http://www.theguardian.com/education/gallery/2012/sep/14/schools-around-the-world-children).

### STARTER PACK



Check with your school to see if they have a starter pack that a new student receives with information to help them settle into your school. If such a pack already exists then see if you can add to it to make it even better. If a starter pack does not exist then work together to create one to give to the next student that starts at your school. Put yourself in their position: what would you need to know and to have?

### ACCURATE ARCGIS

Use the ArcGIS website to investigate maps of the current refugee situation: [www.arcgis.com/home/](http://www.arcgis.com/home/). Search for 'Syria' or 'refugees'. Go to Gallery and you can find that the StoryMaps team have the most accurate maps. You can even have a go at creating your own map. Check out Waves of Migration (a created story map to show early migration to Aotearoa – from Māori migration to post World War II migration) at [www.arcgis.com/home/item.html?id=f68996b0ec4947f9b5a6bc0adf433687](http://www.arcgis.com/home/item.html?id=f68996b0ec4947f9b5a6bc0adf433687).



### VALUES COLLAGE



Create a poster showing how your school values correspond to welcoming new migrants and refugees into your community. Include your logo, school values and photos of your students in action.

