



SET-UP

Arrange seats in **two small rows** all facing the same direction like an aeroplane. For a group of **eight** participants:

- 1. **Front** section is the **First Class** passengers (1 chair)
- 2. **Middle** section is the **Second Class** passengers (2 chairs)
- 3. **Back** section is the **Third Class** passengers (5 chairs)



For a group of 20 participants have 2 in first class, 2 in second class and 16 in third class.

For a larger group keep the ratios as 10% first class, 10% second class and 80% third class.



2. MATERIALS REQUIRED

First Class Luxuries:

- Blankets and cushions
- iPads
- Headphones
- Glasses of water
- Snacks e.g. chocolate bars, biscuits, peanuts

Second Class Goods:

- Glass of water
- Small snack

Third Class Goods:

- Crumpled up rubbish e.g. empty snack packets, cans of coke, plastic bottles, lots of paper etc. Basically anything that looks like it was used and discarded by first class

3. THE BRIEFING

- Invite participants to grab a seat for a short activity where they will have to use their **imagination!!**
- YOU** are the spacecraft steward so get into character and recite your own version of the following:

Welcome to Spacecraft #6! There are **eight spacecraft's in the solar system** and you are on board spaceship #6 also known as "Earth".

You will be glad to know that Earth is the solar system's **top model** of spacecraft. This craft is a special sustainable model. It was launched a long, long time ago but with **no launch pad** to return to, it is capable of constantly **renewing itself and sustaining life on board** into the distant future... **IF TAKEN CARE OF**. Rest assured we have everything on board that we could all possibly need.

This **spacecraft has three sections**. If you are sitting here in the front, you will be delighted to know you have picked our **first class section**. You're very welcome to first class SIR/Madam!

If you are here in the middle section, you are travelling **second class**, welcome!

For all our other passengers, your journey will be a **third class experience**.

Provide the first-class passenger with a cushion and blanket (prop them up) while saying with great enthusiasm:

As you have great wealth sir/madam, you have the privilege of using **all of our** spacecraft special features - lighting, air conditioning, heating if needed. You can order scrumptious snacks and an exclusive, filtered drink called H₂O. We also have **complimentary duty free designer goods** for you.

Provide her/him with snacks, water, an iPad, headphones etc. Also advise:

You will notice that there is a **bathroom with pampering facilities** to your right, which is yours for the duration of our journey.

Move on to the second class passengers. Provide a glass of water and small snack and advise with a little less enthusiasm:

Second class passengers, we are happy to provide you with a glass of clean water and a small snack. With your ticket, we can offer some special features but no luxury goods I'm afraid. Please understand that these are **reserved for first-class passengers only**. Toilet is to your right.

Move on to third class. Look uncomfortable. Stutter and cough while you say:

Wow it is hot back here (or you are drenched back here - something related to the climate)!! **Third class passengers** your ticket entitles you to whatever is **left over from first and second class passengers**. Unfortunately, this doesn't tend to be any of our spacecraft special features - no air conditioning I'm afraid... or any luxury goods... or any scrumptious snacks... or any exclusive, filtered H₂O drink... or indeed, clean water.

In fact what tends to be left over is **polluted water and rubbish** also gets fired to the back of the spacecraft by other passengers. Be aware that waste can sometimes build up here as our journey continues.

Also, please note that **your toilet is out of order**.

4. THE DEPARTURE

Take a moment and imagine what this journey will be like for you?

Pause

Part of our **Spacecraft Improvement Programme** is to ask for passenger's feedback, which we will be doing shortly so please hold on to these thoughts.

On earth, **80% of world's wealth is owned by 20% of the population**. So in this spacecraft, first class passengers are the wealthiest and have so much more scope to experience a comfortable journey than passengers in second but especially, third class. They also consume the most and create **A LOT of waste and pollution**. In fact, if everyone on this spacecraft was to live like first class, we would need **three of these spacecrafts to support us**. But how many have we got? We only have one.

5. FINAL CHECK

I just want to take a minute to check in with our passengers before we take off, just to see if everyone is happy?

Ask passengers in the different sections:

- How are you feeling? Why?
- How do you think this journey will be for you? Is this fair?
- Do you feel that you deserve to sit here?
- Are you interested in hearing from the other passengers? Do you even notice them?
- What issues can you see arising from where people are seated on this spacecraft and how they are treated as a result? (You can prompt issues like: anger, conflict, waste, environment, interdependence)

Ask generally:

- So where are we going?
 - Are we all going in the same direction?
 - Who's steering the spacecraft?
 - In real life, do we get to pick our seats on the spacecraft?
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6. CLOSING COMMENTS

We are all in this spacecraft together. This is our reality. This is what **our world is like**. It is **UNEQUAL**. It is divided. Take a moment and have a look around your craft at your fellow passengers. Let's face it, in reality; you may never meet most of these passengers even though we are all **connected and interdependent**.

If passengers in first class (which we are all part of) continue to live like this, this spacecraft might explode! The explosion may not happen in your section of the spacecraft but this has consequences for us **ALL**.

We need a **better way of running** this spacecraft. So, how do we go about fixing Earth? How do we set it on the right track?
